



**PRESENTATION
RODENBORCH-COLLEGE ROSMALEN**

**THE BEST OF EDUCATION
ROOM FOR INDIVIDUAL TALENTS
TAKING CARE OF EACH OTHER**



OOG voor jou en jouw talent

Haal het beste uit jezelf! Dat vinden we voor elke leerling op het Rodenborch-College belangrijk. Dan moet je wel goed weten waar je goed in bent en hoe je hier nog beter in kunt worden.

Wij helpen je met plezier om te ontdekken waar jouw talenten liggen en hoe die verder kunt ontwikkelen. In onze school vinden we het ook belangrijk dat je goed leert en met plezier naar school gaat. Daarom kunnen we op een manier die bij jou past.

In die ho...

Jan Bos
"Fijne school met leuke leraren"
 "Waarom zou je naar het Rodenborch-College gaan? Nou, ik zit erop, duhuhh. 'Nee joh, dat is een aardige kinderen. Een leuke omgeving. Het Rodenborch is een fijne warme school met leuke leraren. En ze hebben best veel plezier."

Jürgen van Ude
 ...leraren goed laten zien en ver...
 ...zo je hunwerk kun...
 ...kome...

**RUIMTE VOOR TALENT
 OOG VOOR ELKAAR
 ECHT JOUW SCHOOL
 RODENBORCH**



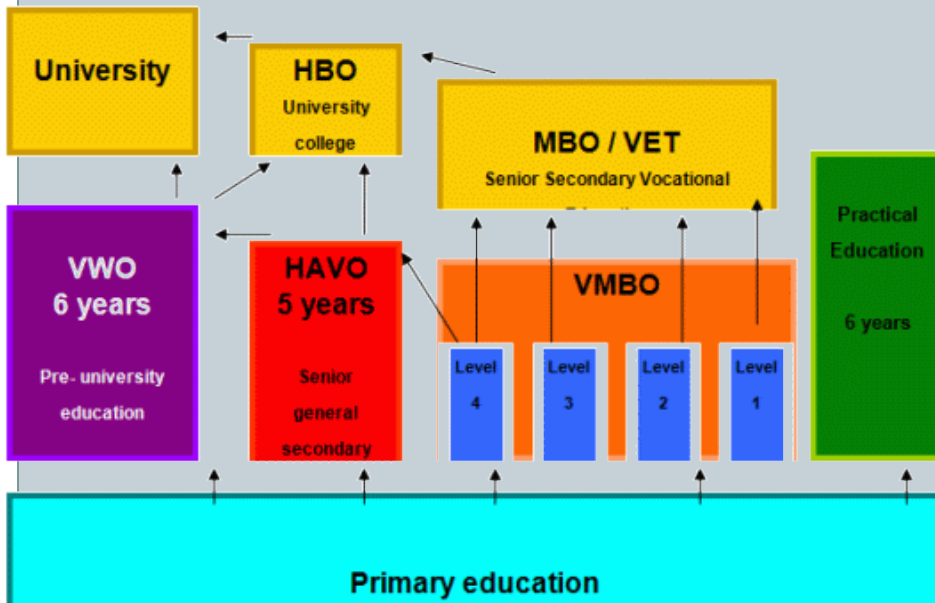


- Roman Catholic school for secondary education

> VIP

> Jenaplan

> LOOT



WARM TRANSFER



Information about
Cognitive matters
learning (dis-)abilities
Personality matters

NB care indications



Mentor and teamleaders
well informed

Communication with parents
and within the care-team



- VIP

'Regular' education in cursory programmes

Small projects
(2 -5 days)

Special classes/activities
1- wind instruments
2- musical
3- talent-programme
VWO

- JENAPLAN

Education/subjects combined

Jena class rooms

Week opening and closure

Larger projects
(5 days)

Special classes/activities
1- wind instruments
2- musical
3- portfolio (competences)

Parents participation

- Highly talented students in sports:

basketball

volleyball

football

gymnastics

rugby

motorcross

tennis

acrogym

performing arts

> FACILITIES

1- Individual rosters

2- Training facilities

3- Sportscoördinators

4- Trained mentors

5- Facilities for homework, tests and studying

DIFFERENTIATING BETWEEN STUDENTS



- SAVUE = monitoring results and behaviour
- VAKWERKPLANNEN = continuous and methodical teaching programmes per subject
- Coöperation within all parts of the organisation
- Modernizing didactics and expertise (f.e. model direct instructions)
- Tests with differentiated questions/exercises (remember understand integrate apply)
- Care-team and care-system



REFLECTION ON

- * PERSONAL QUALITIES
- * (EXPLORATION OF) STUDY- AND WORKPLACES
- * FINDING YOUR SUPPORT AND ASSISTANCE
- * PERSONAL MOTIVATION
- * STEPS TO TAKE



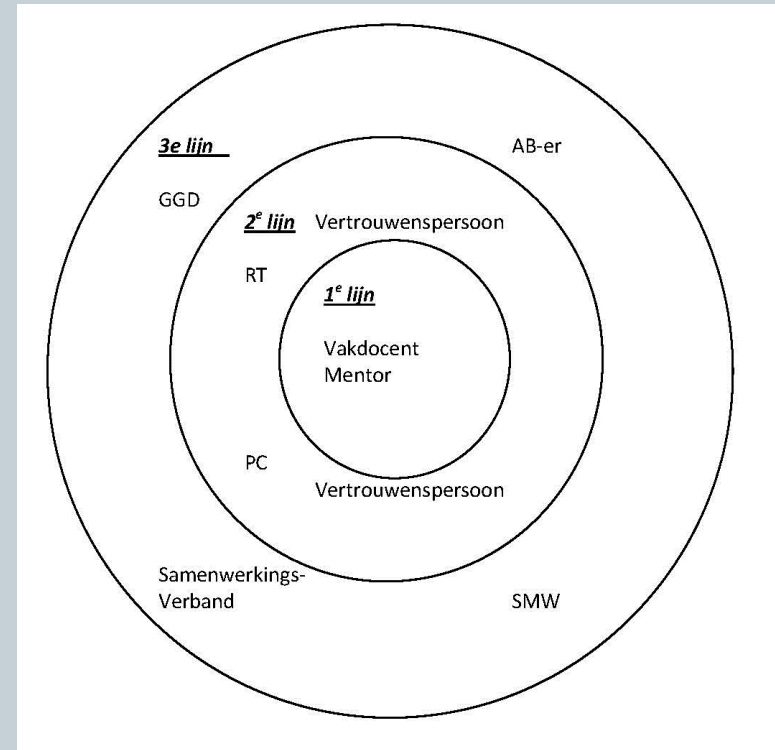
**LOB-PORTFOLIO = plusdocument
(career guidance portfolio)**

- Career guidance (LOB) and orientation programme with > CINOP (12-18 years)
- LOB-dialogue (= working on Portfolio) (14-15-16 years, for now)
- In third grade Qompas: digital preparation profile, subjects and bachelor (14-15 years)
- CINOP (city-funded) = independent advisory organisation in triangle schools-labour market-government
- Social traineeship (14-15 years)
- Changement (externally)= motivation and self-esteem enhancing school project (13-15 years)

* Dilemma-check (ext.) =
through assessments
signalling lower-
vocational students that
are potential dropouts
(14-15 years)

* Succes class (ext.) =
Motivation assessments
by trained teachers
(15-20 years)

Rodenborch-College Care-system 1



Our vision regarding care

Our school offers different kinds of coaching:

- Coaching learning skills
- Social-emotional coaching
- Career guidance

Coaching can have two intentions:

- prevention
- remedial function

Paying for coaching:

- regularly, from school budget, for all students
- school coöperation funds (individually tailored)
- money from external sources, f.i the municipality

Coaching is being offered on four levels

- Level 1 = basic coaching (mentor, rt, personal coach)
- Level 2 = coaching plus (mentor, rt, personal coach+)
- Level 3 = stepping up level 2 (f.i external expertise)
- Level 4 = maximum level of support of all experts > possibly other school for pupils with very special needs

Care portfolio

Action Plan (short term) and Personal Development Perspective (long term)

WE CAN DREAM.....

- Integration of subjects
- Talents of ALL students recognised
- Facilities for developing talents and competences
- More personalised learning
- And more learning to coöperate

WE MUST DREAM.....

- Inspiring and flexible teachers
- Who truly see and communicate with young people
- Update their educational skills
- In an appropriate building



- 1- Stimulating curiosity and a need to know
- 2- Learning through experience
- 3- Seeing, touching, playing
- 4- Things become meaningful and lead up to knowledge
- 5- Insight, skills facts (theoretical knowledge)
- 6- Presentations, projects, plays, exhibitions

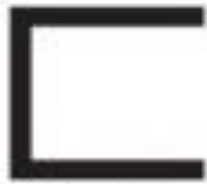


DE WITTERING ROSMALEN primary school “The child is the centre”

Spaces for lectures, spaces for group work, spaces for labs and practical sessions, spaces for relaxation and spaces to exercise, spaces to meet in small numbers.....



ACTIVE CORE ©
CIRCULATE CONVERGE CONNECT
Foster student mobility and social networks



STUDIO POD
INSTRUCT INTERACT RESPOND
Customised information technology



PROJECT POD
ENGAGE EXPLORE REACT
Student team investigation



BREAKOUT POD
RELAX OBSERVE REFLECT
Passive student environment



SOCIAL POD
CONGREGATE CONNECT SHOWCASE
Collaborative public presentation



OUTDOOR SPACE
CHALLENGE DISCOVER REALISE
Uninterrupted student environment



MCCORMICK Dynamic Studios are spaces that support modes of learning. The new design promotes a sense of belonging within the student community, encouraging learning opportunities through visible space and the opportunity of social interaction as required in spatial research. Research during development and design grounds that can inspire students with a connection to their own. The MCCORMICK Dynamic Studios Pods are an active (visual) centre to stimulate, collaborative environment for student learning beyond the classroom.